

# COURSE OUTLINE / Competency based approach

Internal Control and Auditing							
Course title							
Business and Management DCS							
Program title(s) or component of General Education							
Administration							
Discipline							
410-553-MV	2-1-2		1,66				
Course code	Weighting		Credits				
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Multicultural Education Center		Patrice robitaille					
Department		Department Coordinator					
2008		Winter					
School Year		Semester					

GENERAL COURSE DESCRIPTION

- How and where the course fits into the student's program
- Targeted competency or competencies in the course
- Links with other courses, i.e. courses contributing to developing the same competencies
- Prerequisites for this course, if any
- Relevance of this course for the student

## General course description:

This course Internal control and auditing introduces students to fundamental auditing concepts, principles and procedures. It addresses issues concerning regulations, audit risk, materiality, characteristics of evidence, internal control, sampling, analytical procedures, frauds and auditing theory.

This course allows students to become familiar with the basic concepts of auditing and internal control by developing the following elements of the competency:

- To understand the concepts, processes and assessment of internal control
- To understand Generally Accepted Auditing Standards and the professional and ethical responsibilities of the independent public accountant.
- To understand risk assessment and its importance in the audit function.
- To demonstrate the ability to plan and document the planning of the audit including the initial risk assessment, calculation of materiality and preparation of audit programs.
- To develop an understand the ethical decisions that an auditor must make in the conduct of the audit from the client acceptance phase throughout the audit to the reporting process.

These are the essential elements for a successful career in internal auditing and indeed in the business professional world.

LEARNING TARGET

> Task to be completed by the student at the end of the course, as it is related to the competency or competencies

#### LEARNING TARGET:

This course is designed to prepare students to be a professional internal auditor. To accomplish this objective technical information will be presented as well as evaluating your analytical and communication skills.

Class participation and preparation of homework assignments are critical to understanding auditing concepts. Students are expected to be in attendance and arrive on time. Late arrival disrupts the class in progress, which is inconsiderate to your colleagues. Students are expected to read the assigned material prior to the class period in which it is discussed and are expected to prepare homework assignments prior to the class period in which they are due. Based on the class discussions, homework problems will be assigned during class. If students are absent from class, it is their responsibility to contact a colleague to find out what transpired in class during their absence.

At the end of this course, students will acquire the necessary skills in general audit principles and procedures with a slight bias towards financial statements audits. Additionally, the coverage of internal control will provide students with a general framework which is applicable in the establishment of any properly structured business.

Progressive stages showing the logical learning sequence for the student, in order to reach the course learning target

#### STAGES OF LEARNING

- For each stage of learning, specify the

  - ★ teaching and learning strategies
  - □ relative length of the stage

#### STAGES OF LEARNING:

At the end of the course, the student will achieve the following objectives:

### 1/ To understand and describe standards and liability

The Role of the Public Accountant in the Canadian Economy

Role of auditing

Assurance services

The demand for audits

The accounting profession's credibility crisis in the 21st century

Professional Standards

Auditing Standards for Public and non-public Companies

Auditors' responsibility for detecting misstatements

The auditors' standard unqualified report for non-public companies

Attestation standards

Professional Ethics

Nature of Ethics

Details of the Principles of the Code

Details of the Rules

Ethics for internal auditors

#### 2/ To restrict audit risk

Planning the Audit; Linking Audit Procedures to Risk

Client acceptance

Audit planning

Linking audit procedures to risks

Organisation of the audit program

The audit process

Timing of audit work

Internal Control

Overview of internal control

Control environment

Risk Assessment

The accounting information system

Control activities

The auditors' consideration of internal control

Communication of control structure related matters

Internal control in a small company

#### 3/ To detail Account and Cycle Analysis

Cash and financial investments

The Auditors' objectives in the audit of cash

Financial investments

Audit program for financial investments

Accounts Receivable, Notes Receivable, and Revenues

The sales and collections cycle

Internal control of notes receivable

Review of internal control over cash receipts

Audit program for receivables and sales transactions

Accounts Payable and Other Liabilities

Audit of liabilities contrasted with the audit of assets

Meaning of accounts payable

Internal control over the acquisition cycle

Audit program

Debt and Equity Capital

Interest-bearing debt

Equity capital

Liability representations

## 4/ To describe the standard audit report for public and non-public entity audits

Auditing operations and completing the audit

The auditors' approach to examining operations

Completing the audit

Auditors' Reports

The fourth standard of reporting

Alternative types of auditors' reports

Reports on comparative statements

# Detailed Schedule

Week 1	The Role of the Public Accountant in the Economy
2	Professional Standards / Professional Ethics
3	Planning the Audit; Linking Audit Procedures to Risk
4	Internal Control
5	Cash and Financial Investments
6	Mid term assignment
7	Accounts Receivable,
8	Notes Receivable,
9	Revenue
10	Accounts Payable and Other Liabilities/ Debt and Equity Capital
11	Auditing operations and completing the audit
12	Auditors' Reports
13/14/15	Present final project

- > Evaluations during the course of the session to prepare the student for the final examination
  - A. Formative evaluations
  - B. Final evaluations

    - date
    - marks awarded

    - ★ time required by the student
- Showing how the final examination relates to the learning target

# EVALUATION OF ACQUIRED SKILLS AND KNOWLEDGE:

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Mid term Exam: 30%

Individual Project: 30%

Final Group Project: 40%

100%

	SCHEDULE OF LEARNING ACTIVITIES AND EVALUATIONS				
Week of teaching  Every Week	Work to be done by the student (to prepare for the course)	Nature of the evaluations	Evaluation (		
	Exercise Practical in the Internet	Formative evaluation			
	Tests comprehension				
	Midterm Exam	Evaluated at 30%			
	Individual Project	Evaluated at 30%			
	Final project and presentation	Evaluated at 40%			

- Application requirements of the PIEA; the following components must be included in the course outline

  - Submission of assignments (4.4.2)
- Specific evaluation requirements approved by the Commission des études, if any
  - article 4.2.5, article 4.2.6, article 4.3.2 and article
     4.6.2

#### Specific course requirements

#### **SPECIFIC COURSE REQUIREMENTS:**

This course will be evaluated through various projects. Late assignments will be penalized.

#### **B**IBLIOGRAPHY

- Required readings
- > Recommended readings

BIBLIOGRAPHY:

## Required readings

O,RAY WHITTINGTON, **Principals of Auditing and other Assurance Services**, 15e Edition, McGraw-Hill Ryerson, ISBN 0-07-3010-847